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The tripod that constitutes language norms in language study are code, construct and convention. For better language pedagogy, sufficient exposure is needed in order to build the acceptable linguistic culture in the learners especially in second language situation. Therefore, language learning environment must be rich enough to present inevitable needed codes in form of the vocabulary of the language to the learners. Rich vocabulary bank helps language users to decide on appropriate alternatives for free expressions of ideas. The services of professionals that are competent in modern language pedagogy must be secured. *The Language of Wider Communication (LWC)* can be domesticated in order to be relevant to the environment. For example, English language has become the world language. Many nations like Nigeria have adopted it as their LWC while the first language ( $L_1$ ) functions as domestic language of identity. It will be ridiculous to imitate the Britain and use the language the way it is used in Britain. The programme of teaching it must create room for domestication of the codes in such a way that *Global Mutual Intelligibility (GMI)* will not break down.

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